

MVLA Adult Education



Board Presentation

January 9, 2017

MVLA Adult School Mission Statement

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

WASC Student Learning Outcomes

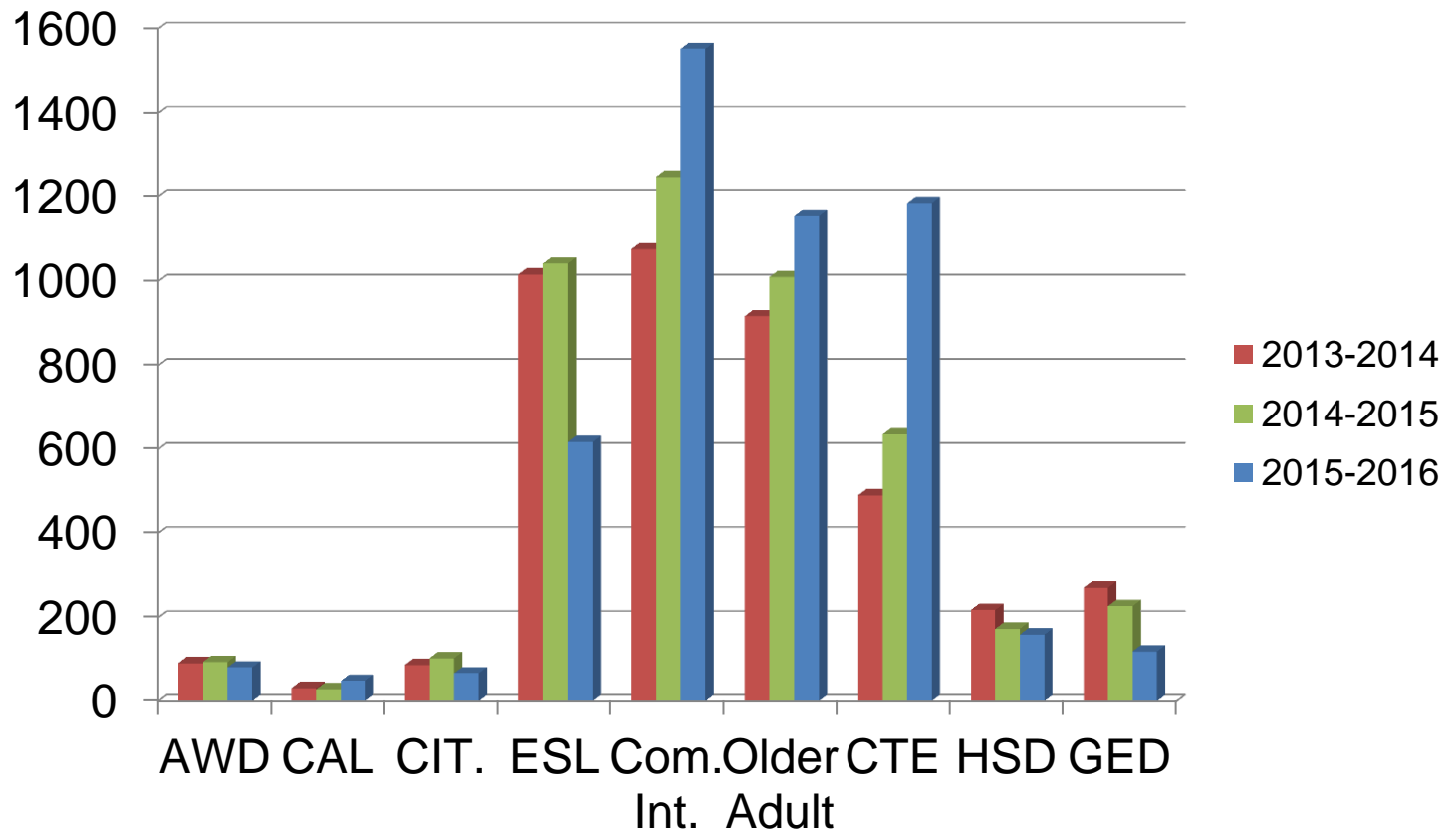
Students will:

- *Set goals and progress towards them.*
- *Achieve a measurable increase in knowledge, skills and proficiency in their goal area.*
- *Be able to apply knowledge, skills and proficiency to employment and continuing education.*

MVLA Adult Education School-Wide Goals

1. Align curriculum with state standards and apply best practices.
1. Improve academic achievement for all students through data-driven instruction.
3. Integrate technology-based instruction into core programs and teach students how to better develop their own technological skills.
4. Continue to provide quality instruction and services to district students and parents.

MVLA Adult Education Programs Enrollment Trends



Unduplicated Enrollment by Program 2015-2016 shows increases in CAL, Com. Int, OA, & CTE and shows decreases in AWD, CIT, ESL, HSD & GED in contrast to previous years.

School-Wide Goals

High School Diploma/GED

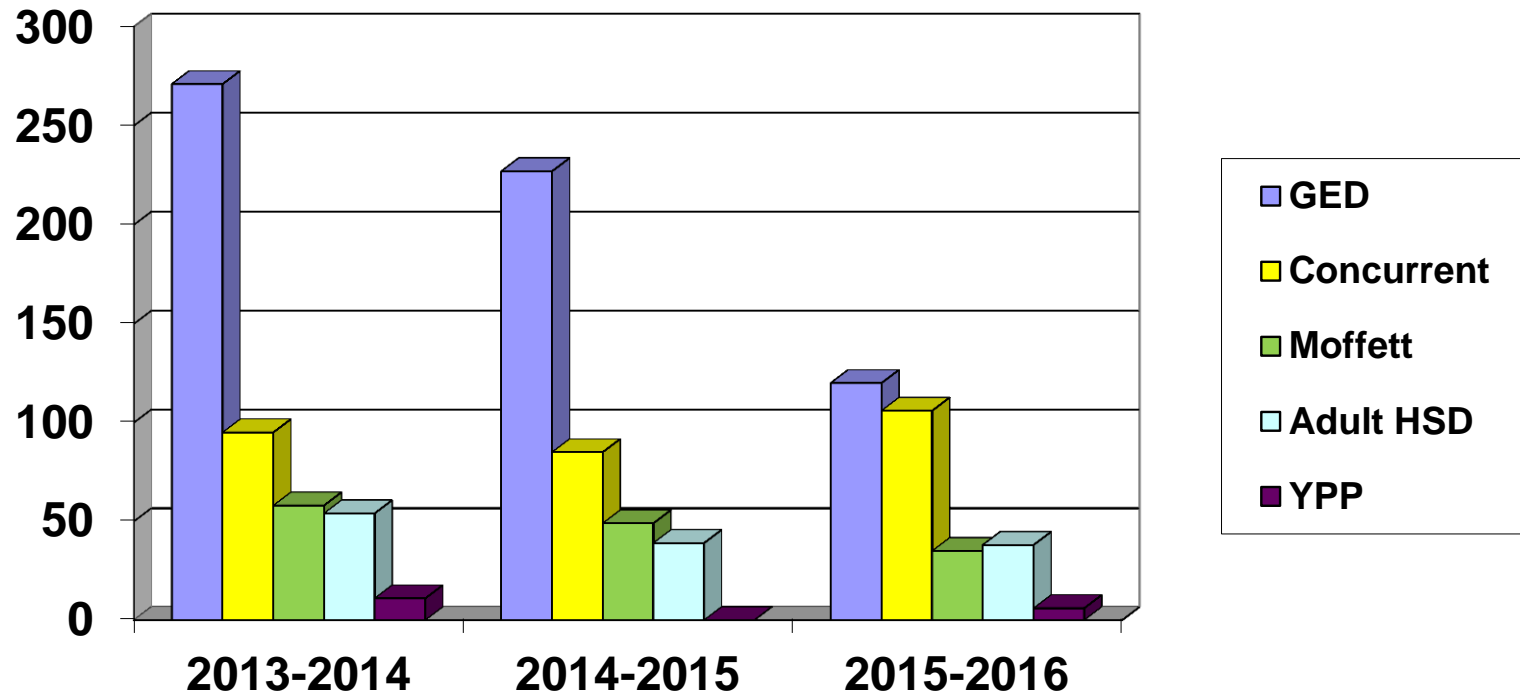
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Progress

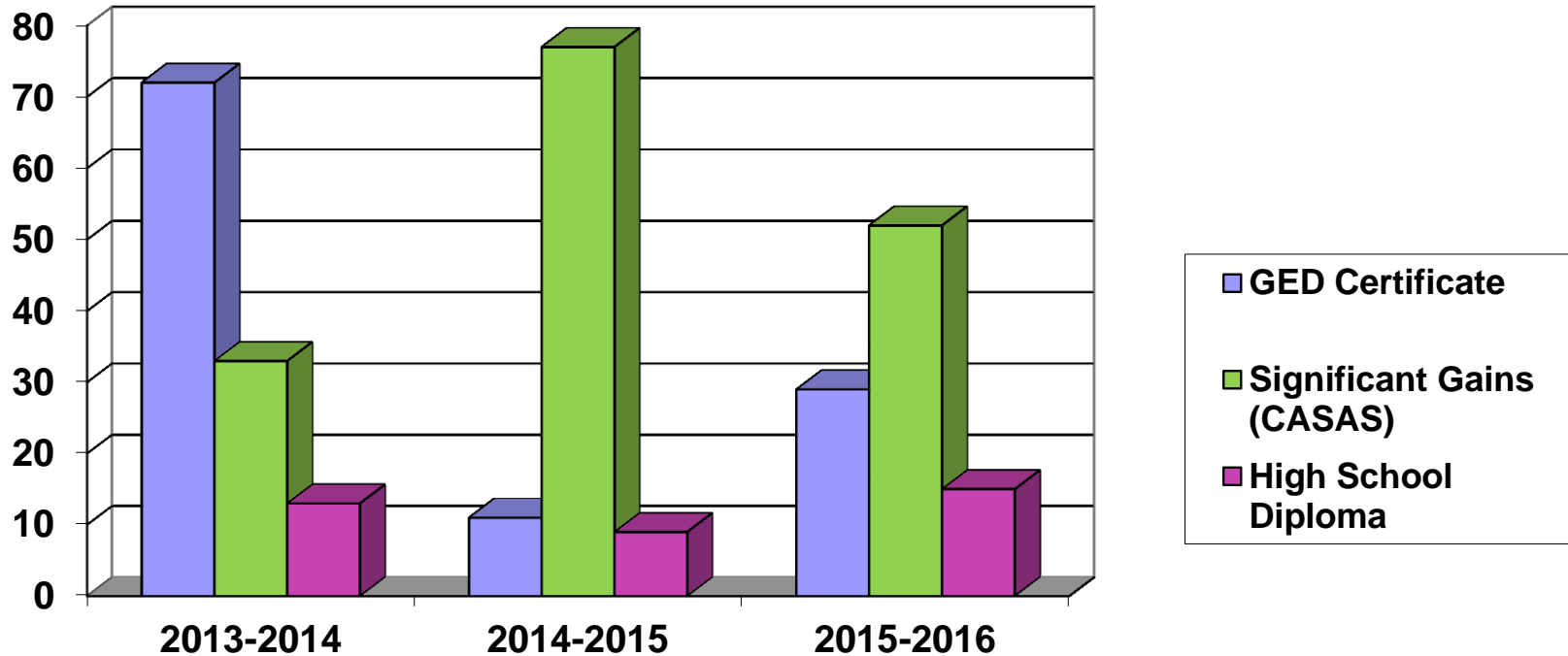
1. HSD continues to implement Common Core aligned, A-G approved curriculum through online courses provided by OdysseyWare software. We provide shared course outlines, assignment rubrics, and blended model approach. GED staff continues to implement GED aligned curriculum for the purpose of test preparation **and** academic skill building.
2. Targeted instruction implemented in HSD and GED prep courses through formal and project based assessments. GED pre-post tests are used to assess real test readiness.
3. All HSD staff are trained on online courseware, web-based instruction, Multipoint Servers monitoring software and use of webcam/document reader. GED staff uses Aztec software and Google Classroom.
4. The HSD department provides quality instruction and support in a one on one setting for students of the MVLA USD through our Concurrent, Moffett, Home/Hospita, and Young Parent programs. In 2016, 621 HSD students participated in summer school online courses.

MVLA Adult Education HSD/GED Unduplicated Served



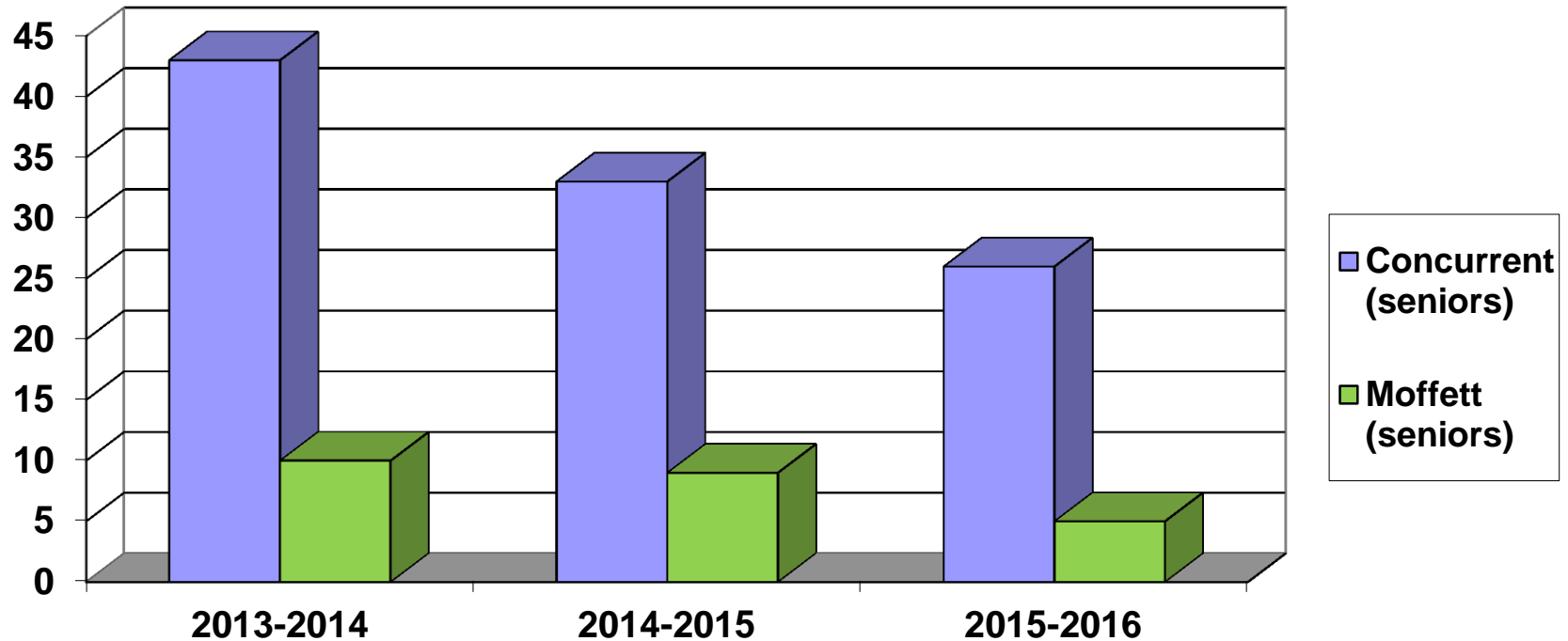
Total Concurrent and Moffett student enrollment includes freshman, sophomores, juniors, and seniors from MVHS, LAHS, AVHS and special PAUSD referrals. 2015-16 showed an increase in students participating in independent studies while being concurrently enrolled at a comprehensive high school.

MVLA Adult Education HSD/GED Benchmarks



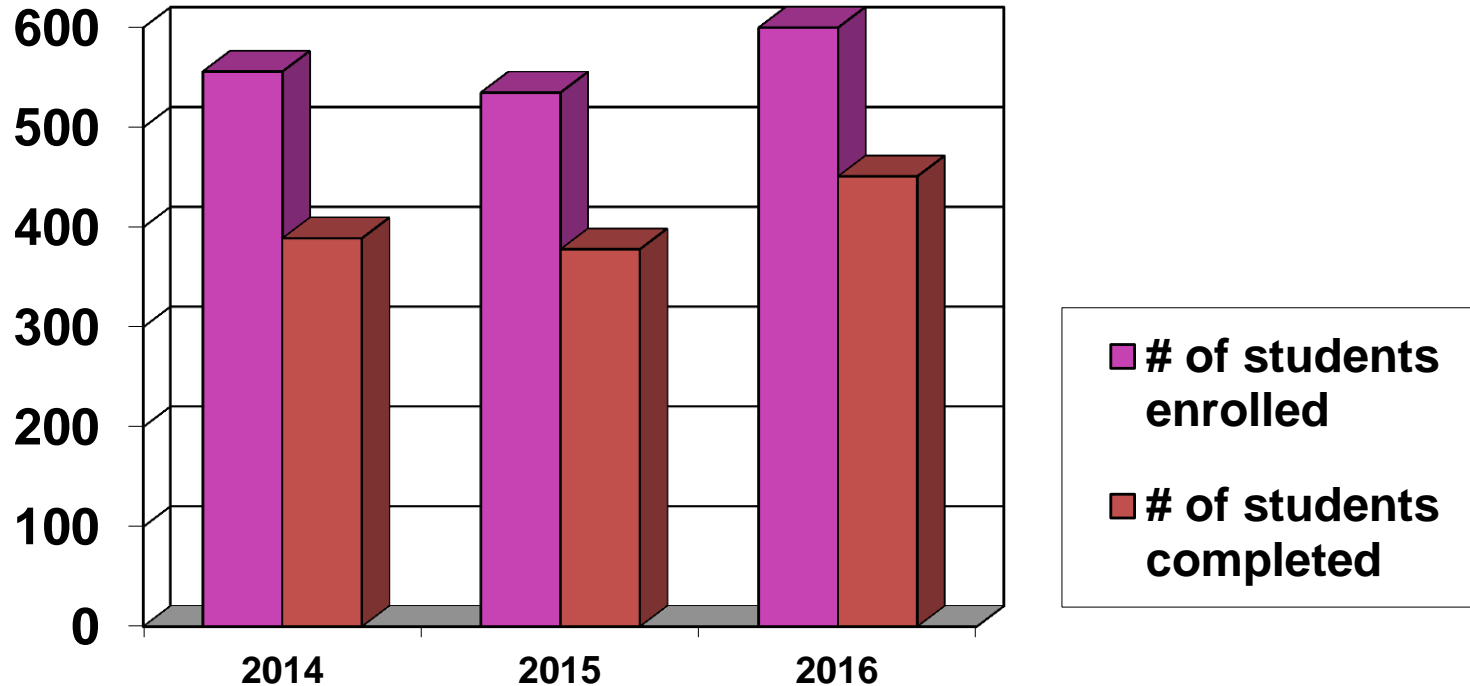
In 2015-16 there was a significant increase in the number of GED certificates awarded due to restructuring of GED/Pre-GED curriculum and support in response to the raised difficulty level of the new GED test released in January 2014. The number of high school diplomas issued also increased from the previous school year.

MVLA Adult Education HS Seniors Who Earned Diplomas



Concurrent and Moffett completions refer to unduplicated high school seniors who completed at least one class at the Adult School in their final year.

MVLA Adult Education Online Summer School Data



Online Summer School saw a significant increase in enrolled students in summer 2016 and ended with an overall completion of 58% at the end of the three sessions. MVLA students are able to complete their summer classes during the 2016-17 school year.

School-Wide Goals & Career Technical Programs

Goals

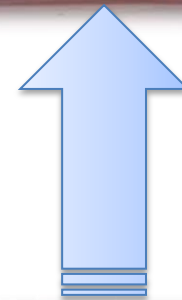
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Evidence

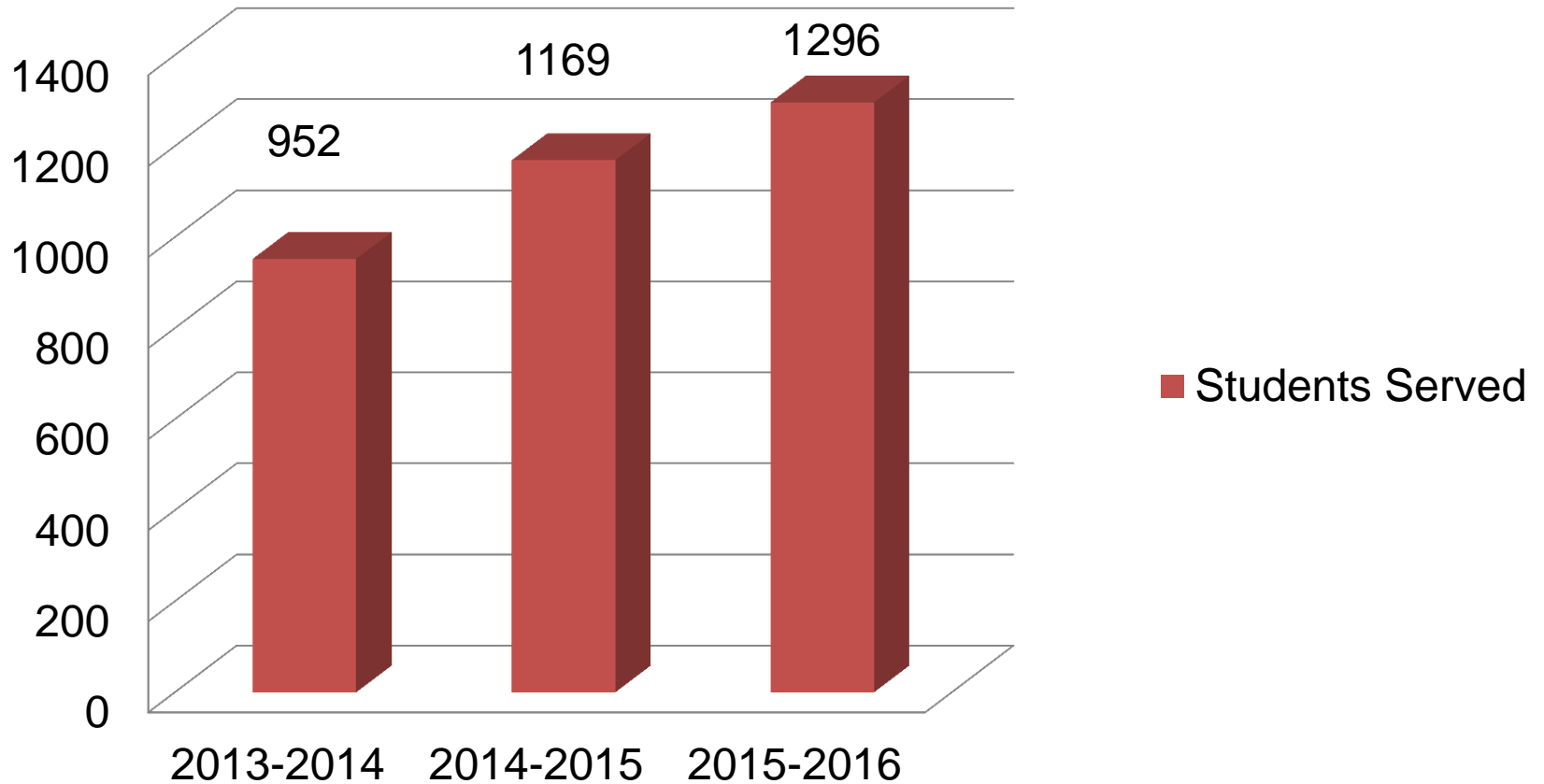
1. CTE classes have been aligned with CTE model standards and articulated with various community colleges. High pass rates reflect best practices in instruction.
 - 2A. Use of students' state and national test results as a measure of student success and high numbers of state and national certification.
 - 2B. Teachers assess students weekly and use results to re-teach as needed. Also they look at student demographic data to identify any educational and economic barriers so support can be provided.
3. All CTE teachers use technology for classroom instruction in programs: healthcare, business/finance, IT, and computer applications. We have integrated computer competencies skill into Medical Assistant and Certified Nursing Assistant Program. Computers on wheels (COWs) available for all CTE classrooms.
4. CTE is doing outreach to district high school college and career counselors, participating in college and career days, and promoting CTE classes at community events and career fairs.

CTE Articulation Agreements with Mission College

MVLA Adult School Course	Credits Mission College
CNA	5.5
HHA	2.0
Acute Care	3.0
Medical Terminology	3.0
CPR (Red Cross)	0.5
CPR (American Heart)	0.5
Accounting 1A and 1B	3.0
QuickBooks	3.0
A+	4.0
Network+	3.0
Excel	1.0
PowerPoint	1.0
Outlook	1.0

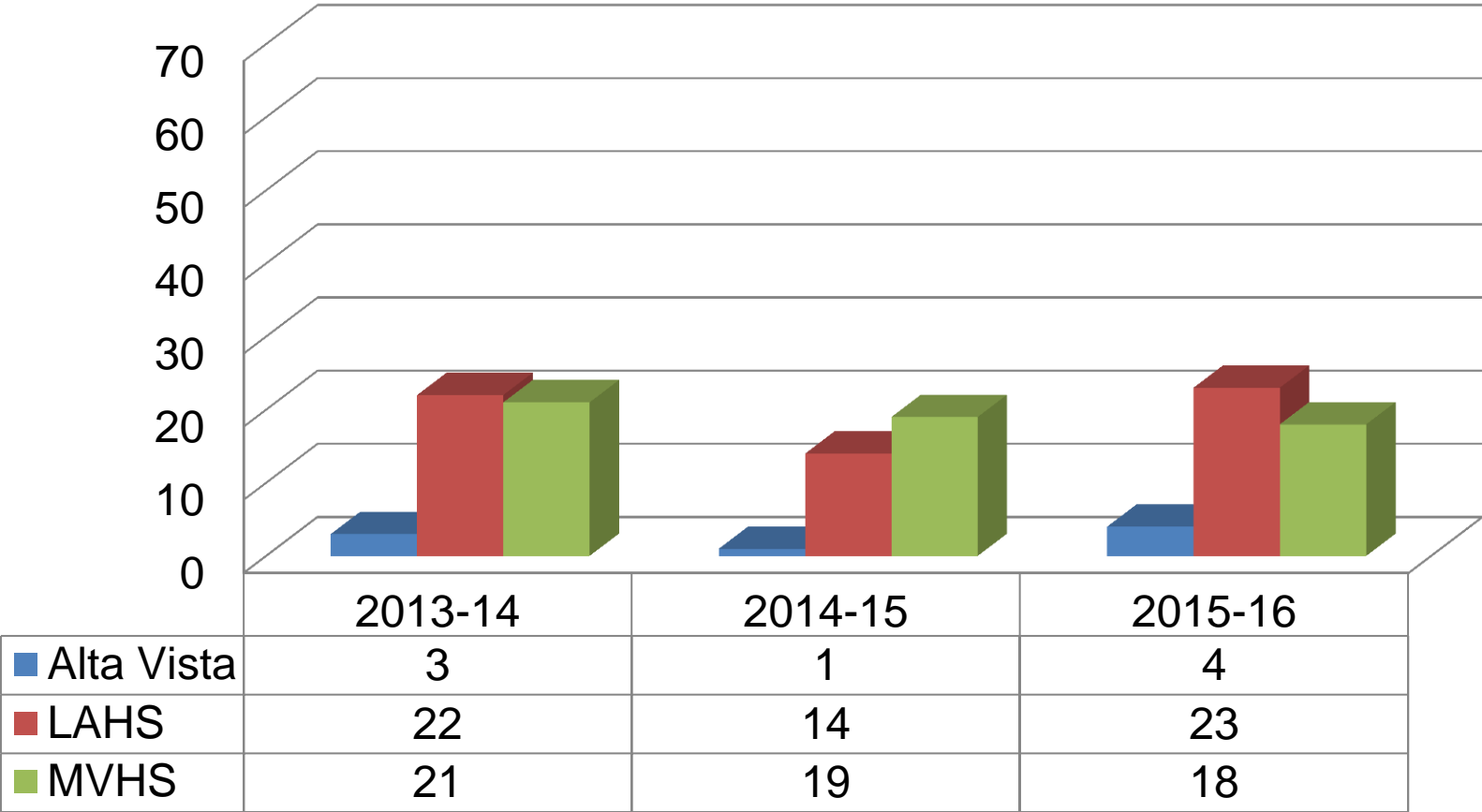


MVLA Adult Education Career Tech Student Duplicated Enrollment Students Served



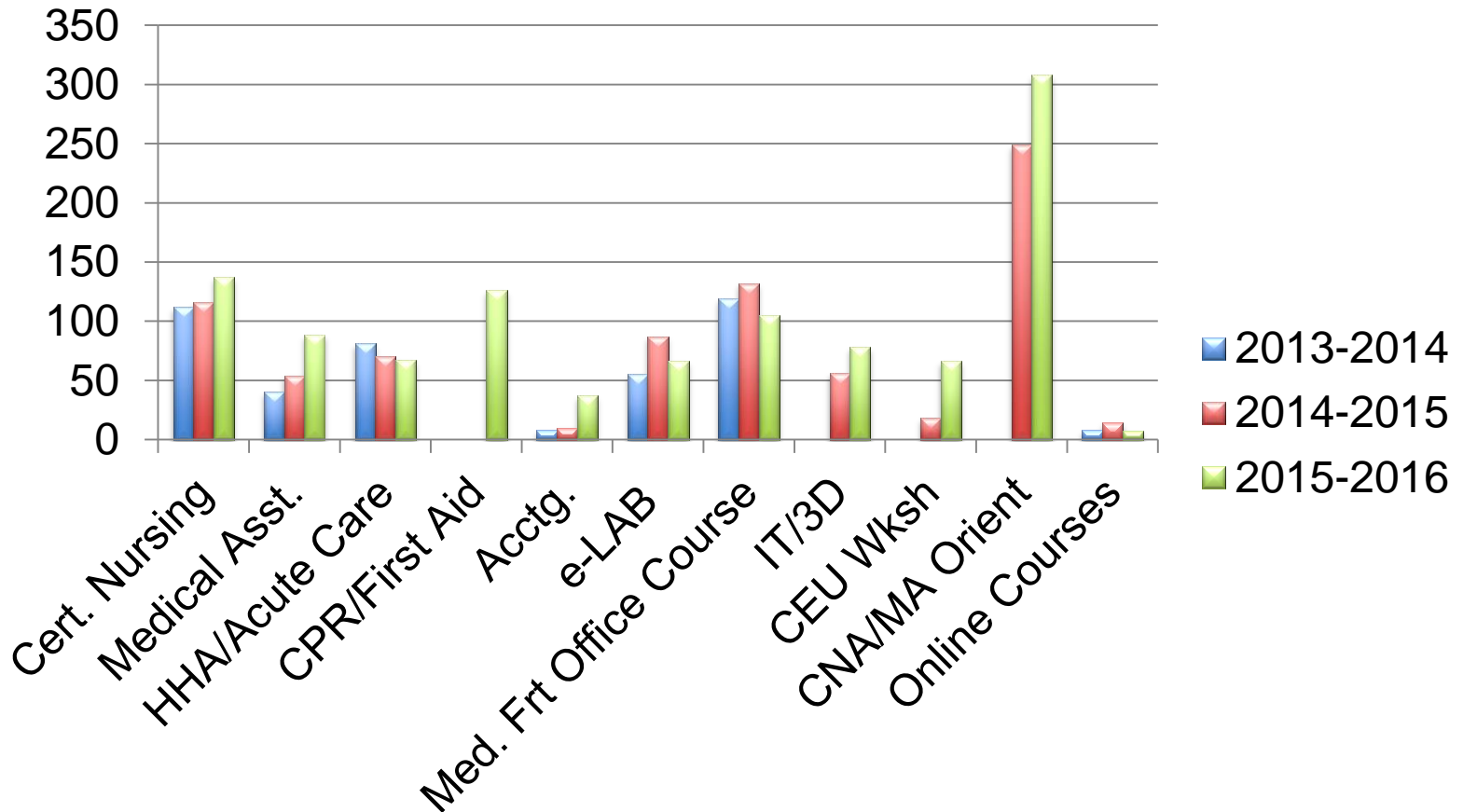
In 2015-2016, there was a 10% increase in CTE duplicated enrollment compared to the previous year.

Prior High School District Students Enrolled in CTE Programs



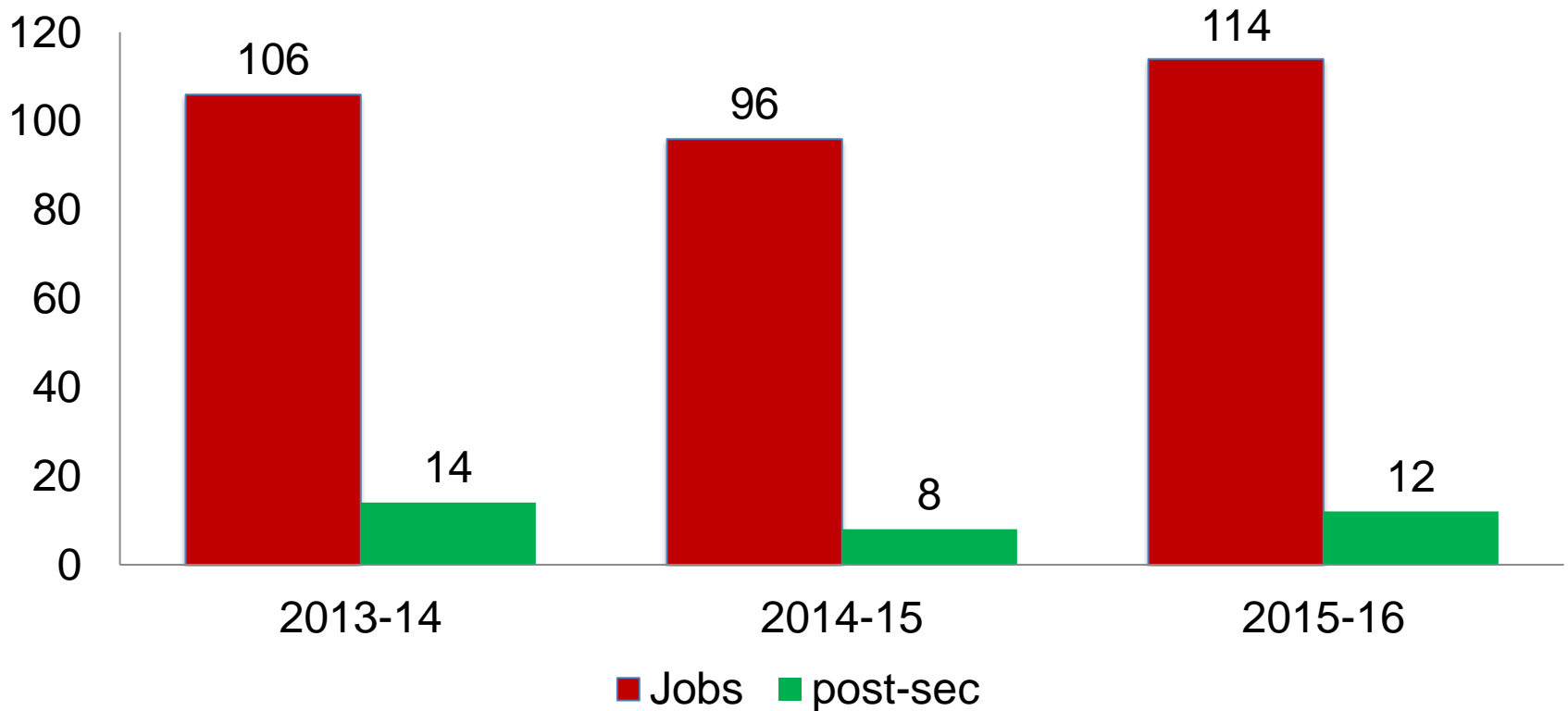
Former MVLA High School Students served by Adult School

MVLA Adult Education Student Enrollment Trends in CTE



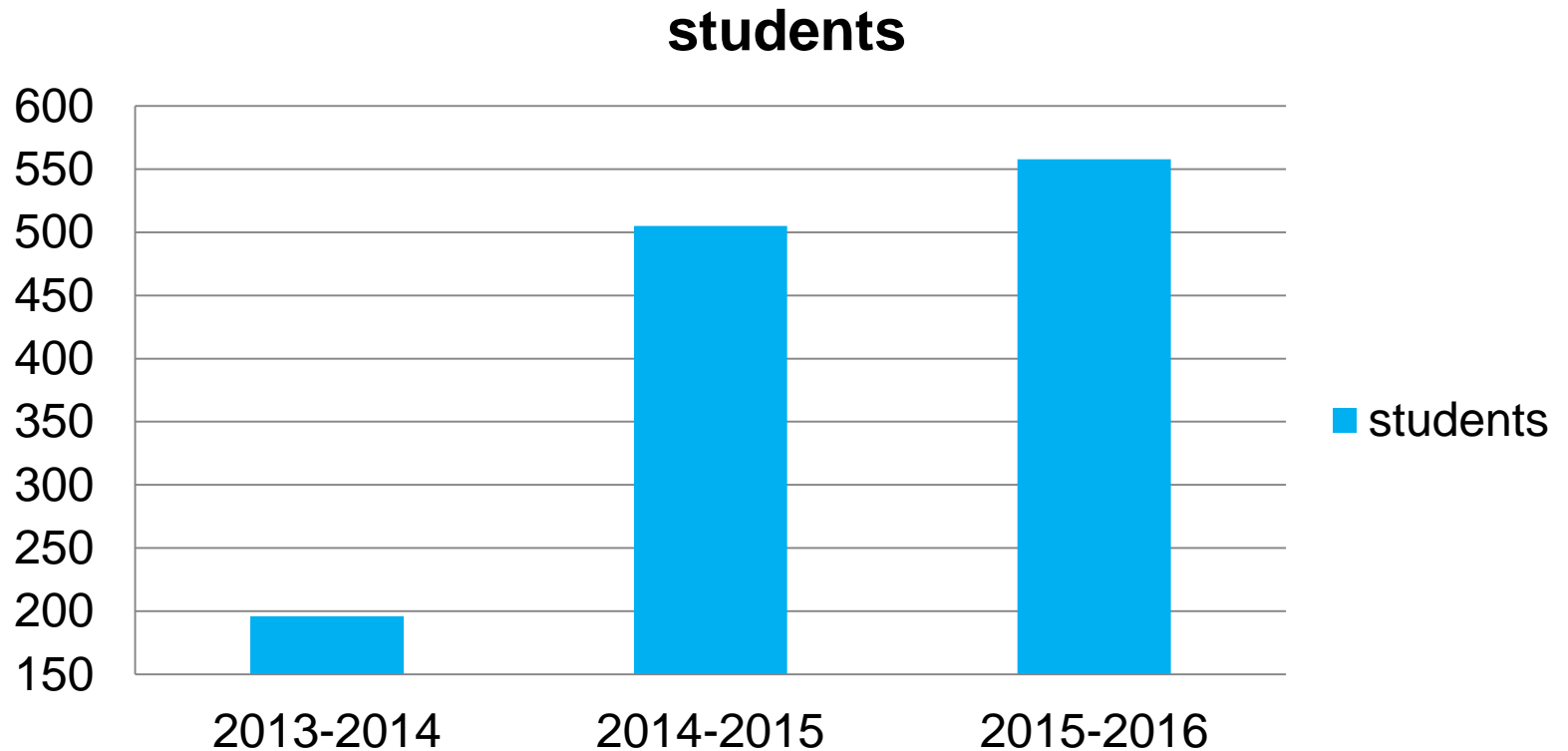
We observe a steady increase in student enrollment in nearly all our CTE courses. The high interest in healthcare related program is reflected in 310 participants in orientation. Newly added IT courses showed good enrollment numbers.

MVLA Adult School – CTE Courses Job Placement / Post Secondary Data



We obtained a 16% increase in job placement from the prior year. Approximately 10 % transitioned to post-secondary education.

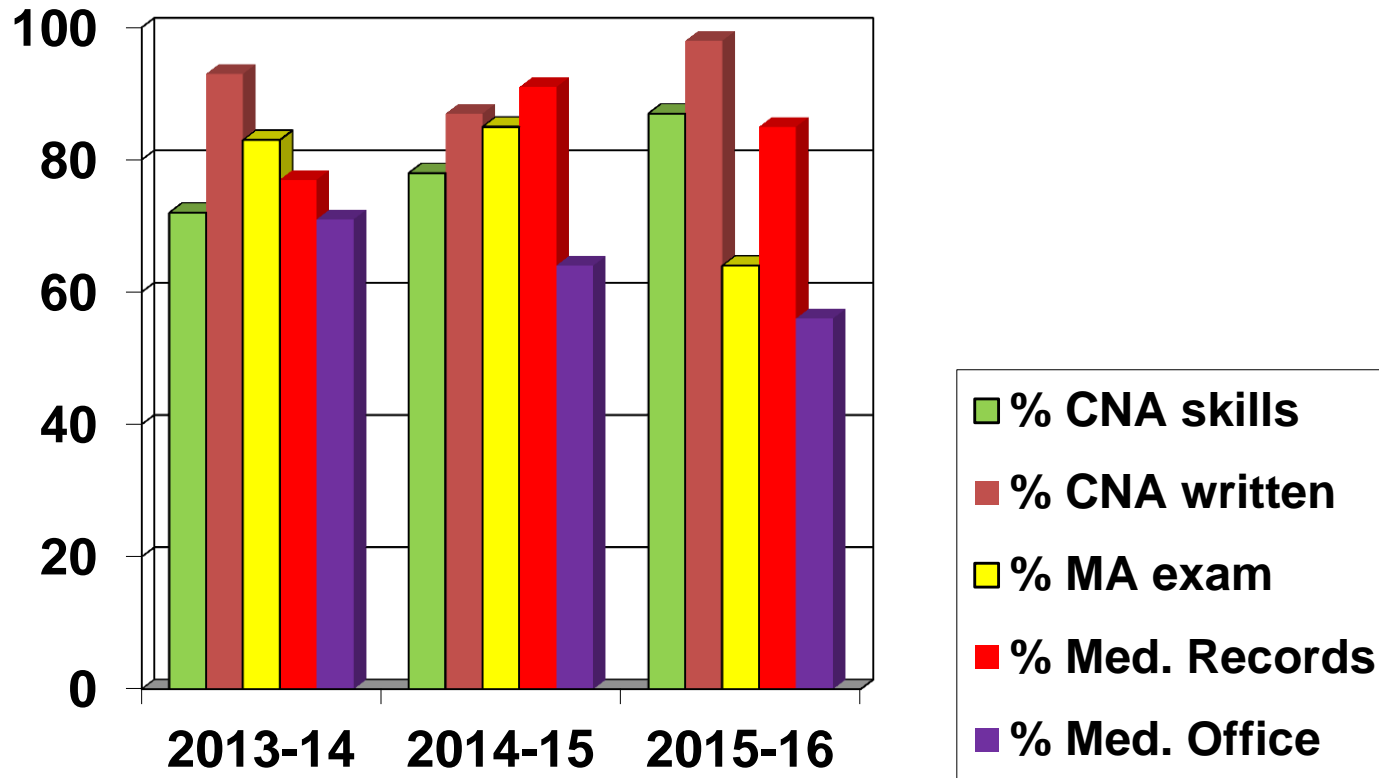
MVLA Adult Education Transition of Students within the CTE program



CTE served 689 students in 2015-2016. 80% of all CTE students enrolled in more than one CTE course.

MVLA Adult Education

Certified Nursing Assistant/Medical Assistant Exam Rates



Adult school students who complete our CNA/MA/EHR/MOA programs have a pass rate significantly higher than state and national exam pass rates. NCCT test scores decreased slightly due to implementation of a new test. New teaching strategies have been embedded into the curriculum to improve testing scores.

School-Wide Goals & English as a Second Language

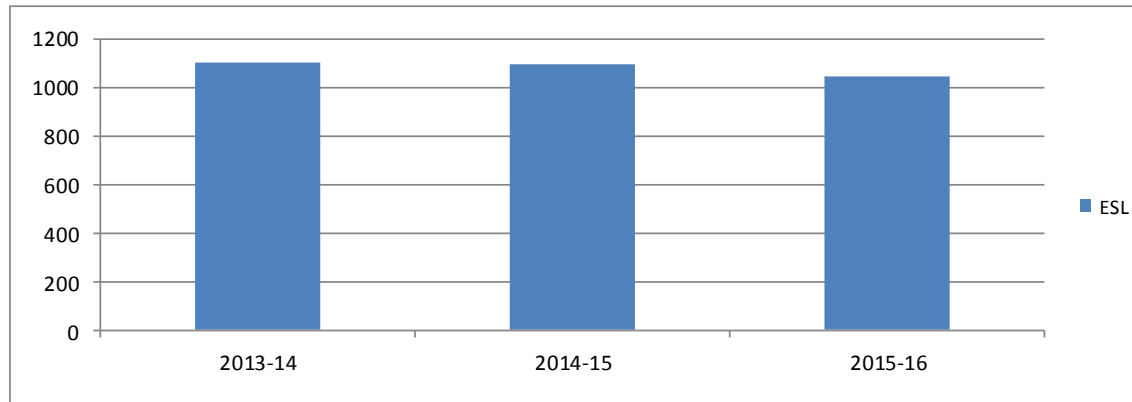
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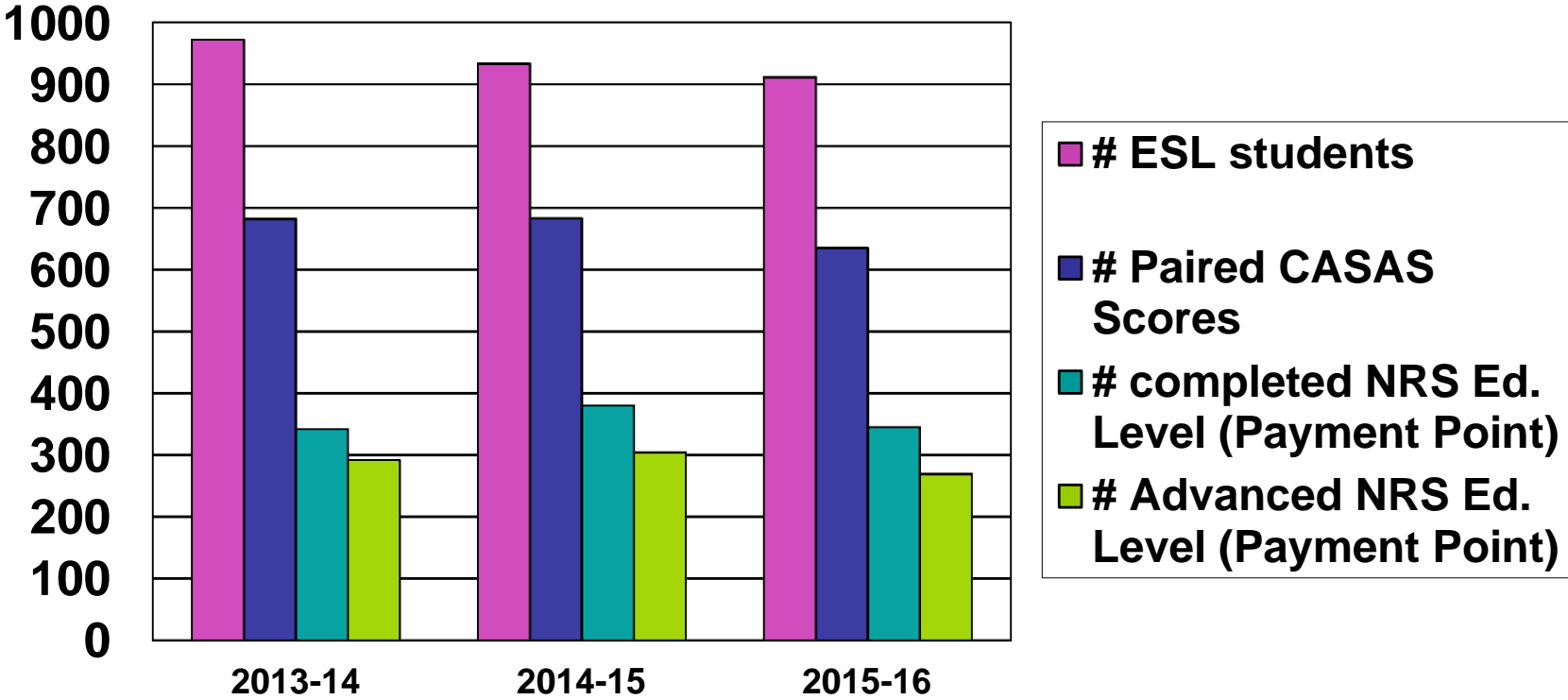
1. All ESL classes use correlated texts aligned with CASAS competencies, EFF, 21st century skills, and SCANS competencies. Professional development and teacher's guides offer best teaching practices.
 - 2a. ESL staff review CASAS test results to identify areas requiring additional instruction and to assist in promoting students. Textbook unit tests are administered regularly to help students monitor their own progress.
 - 2b. Written and oral performance-based assessments are used to monitor student progress on lifeskills-based EL Civics Objectives.
 - 3a. All ESL teachers participate in classroom technology training at the beginning of the school year. Additional tech training is ongoing.
 - 3b. All ESL teachers incorporate instruction in basic computer competencies into class.
4. ESL Coordinator attends events for parents of ELD students at the comprehensive high schools to provide support and inform parents of adult education programs available to them. MVLA and MVWSD parents are encouraged to attend classes at the adult school.

MVLA Adult Education ESL/Citizenship Unduplicated Enrollment



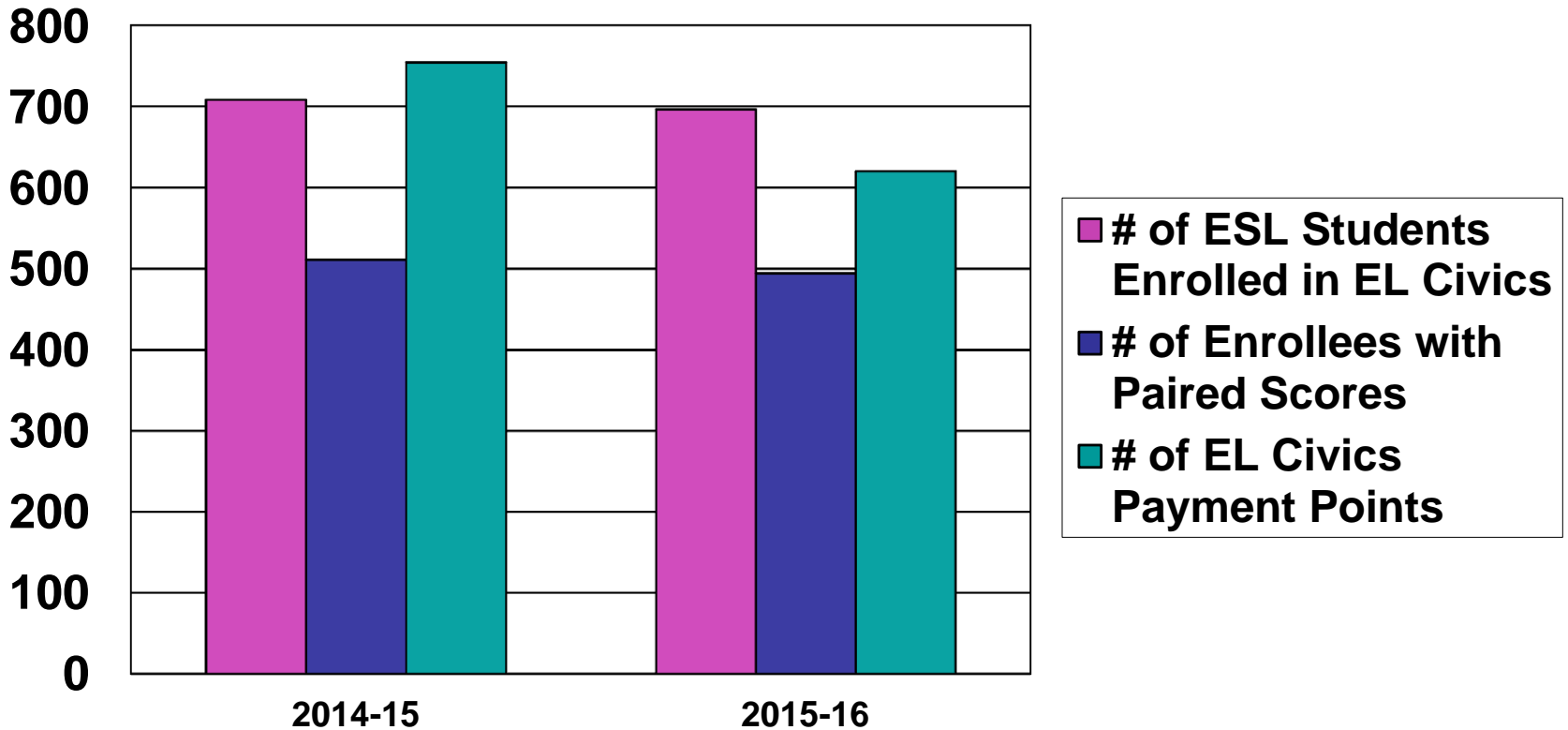
Enrollment in ESL and citizenship classes has decreased slightly over the last three years.

MVLA Adult Education ESL Payment Points



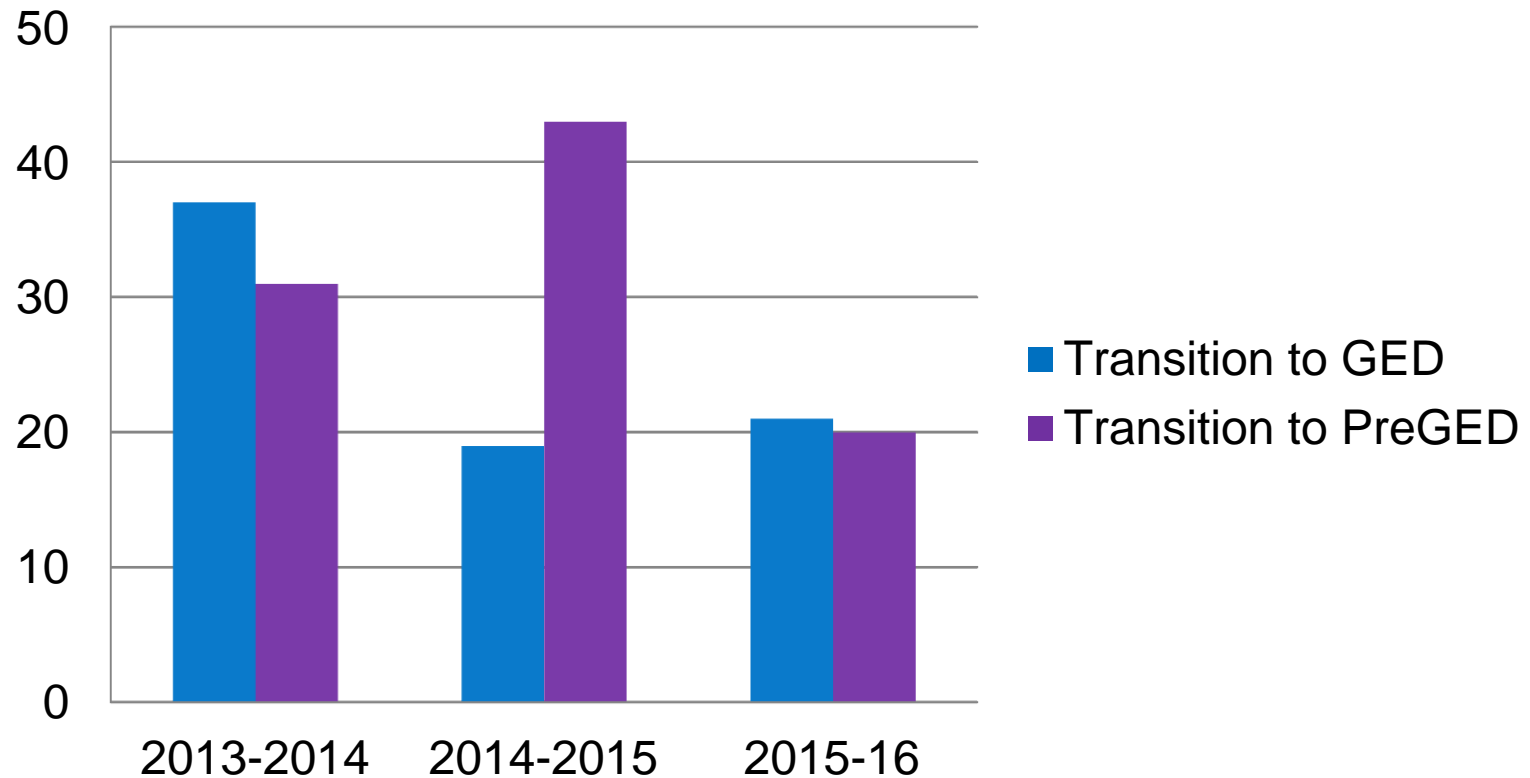
Over the last 3 years, there have been slight decreases in the numbers of ESL students, the numbers of student with paired test scores and the numbers of student gains on pre/post tests. However, the percentages of students making gains has remained fairly consistent.

MVLA Adult Education EL Civics Payment Points



MVLA has completed two years of participation in the EL Civics section of the WIOA grant. The program supports instructional activities that integrate civics education content with ESL instruction. It helps students connect school-based learning with community experience and personal knowledge. Students have reported a high degree of satisfaction in learning and practicing skills that are useful in their daily lives.

MVLA Adult Education Transition of Students from ESL to GED Preparation



Students continue to transition from ESL to GED preparation classes. Advanced ESL students with high academic skills go directly into GED prep. Students who need to improve their vocabulary, reading comprehension and writing skills transition to the Pre-GED class which MVLAEE began offering in November, 2012.

School-Wide Goals

Transition Advising

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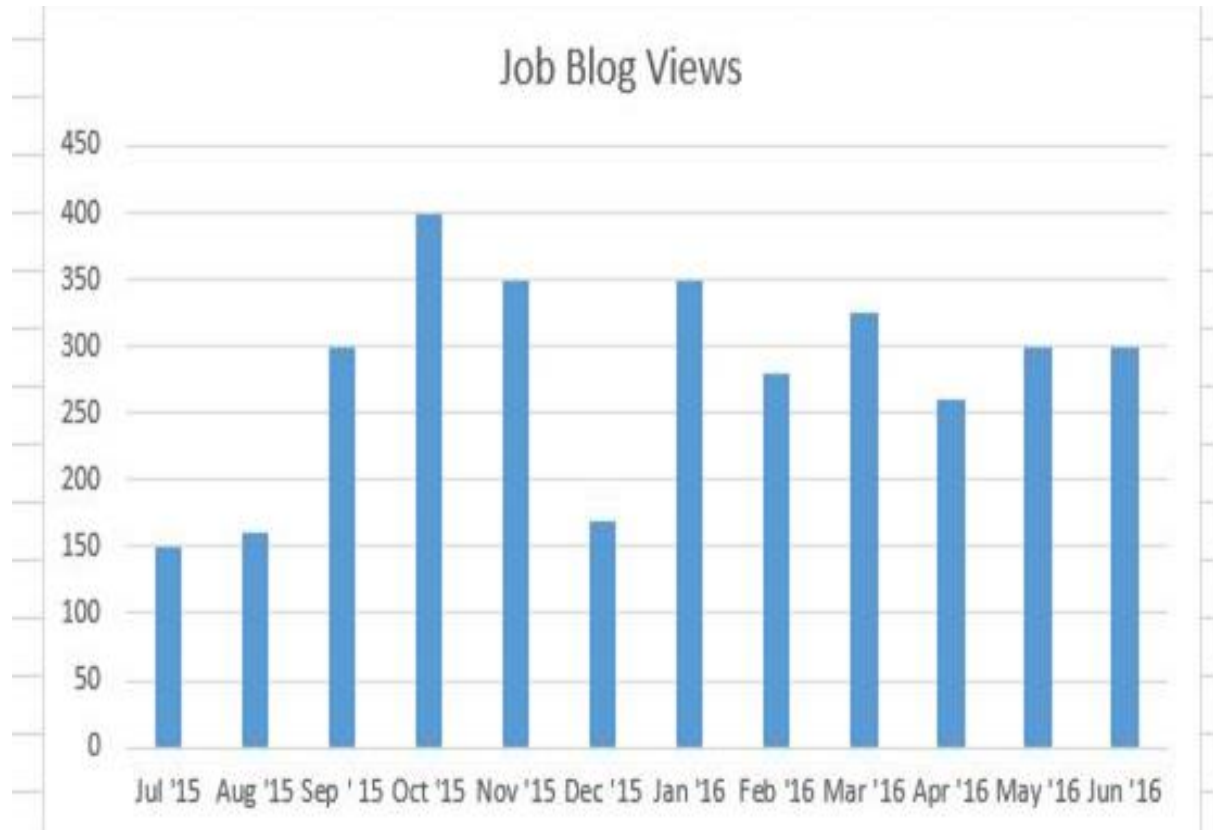
Attended AEBG consortium meeting, where foothill college has proposed to start a pilot project where the students passing from schools will not have to take english language placement tests.

Assisted students in identifying their career and college goals. Delivered classroom presentations regarding Transition Advising services. Conducted Resume Workshops to teach resume writing, interviewing, and job searching skills.

Assisted students in online job searching. Created and maintained an online Job Blog, linked on the school website. Promoted programs on social media.

Met with students (occasionally with their families present) and provided guidance on local resources in addition to college and career advising. Hosted Job and Career for students, their families and people from the community

MVLA Adult Education Transition Advising Job Blog Statistics for 2015/16



The MVLA Adult School Job Blog is an extension of our Career Center and was started in January, 2015. The blog is updated weekly and provides students with direct links to online job advertisements from various sites and agencies, a job search “Tip of the Week,” as well as announcements of special events such as the Career Fair.

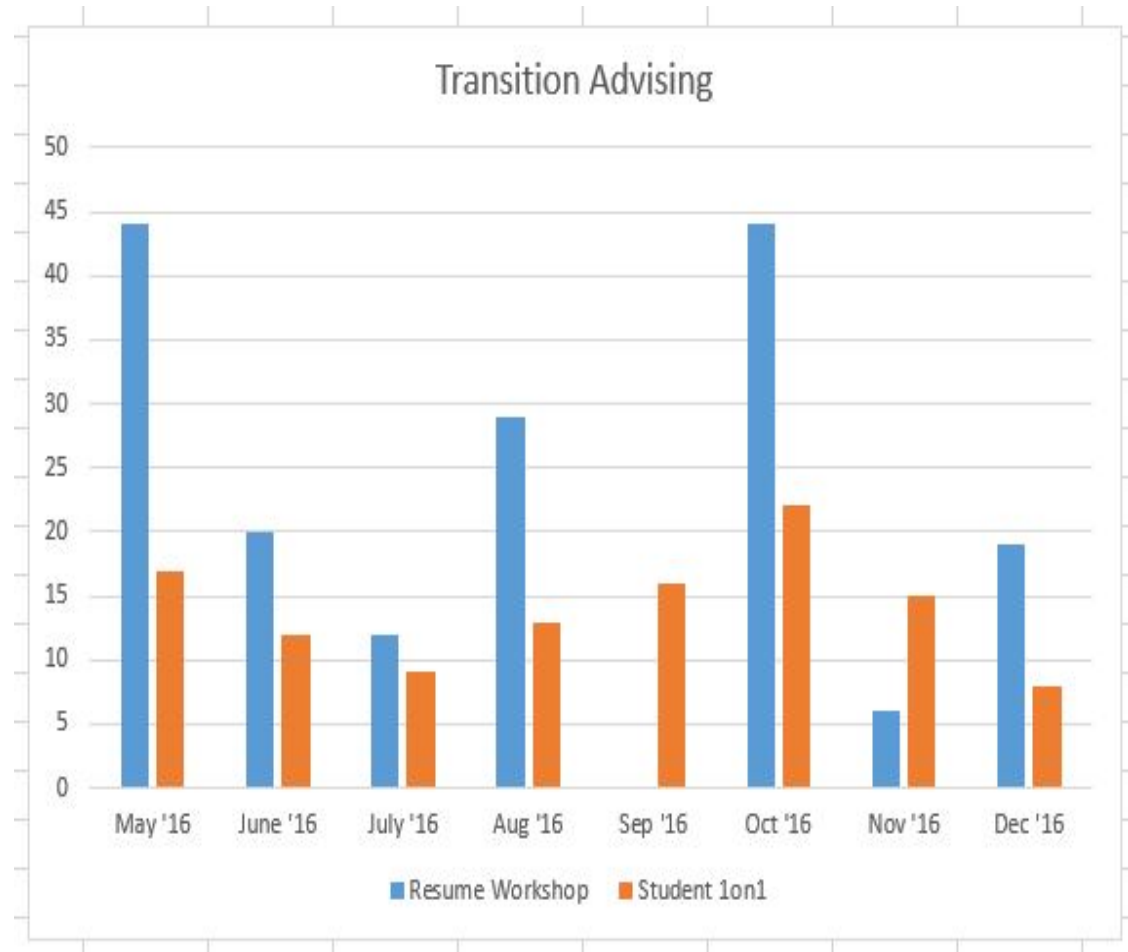
Resume Workshop and Student 1on 1 from May 2016

A major job role of Transition Advisor is to help students transition to a job or a career.

From May 1, 2016 the Transition advisor has been able to connect with students and help them in following ways

Resume Workshop: 174 students

Student 1 on 1: 112 Students



North Santa Clara County Student Transition Consortium

Regional Members:

Foothill-DeAnza

Fremont Union

Mountain View Los Altos

Palo Alto Unified





Fiscal Solvency 2016-17

\$3,405,220 Dedicated funding: (AEGB)

Adult Education Block Grant Funding

Additional AE Revenue:

\$1.2 Million Grants and Fees

Healthy Reserve



CDE State Recommendations



1.1 - Restore lost capacity to deliver adult education programs



1.2 - Hire additional full-time faculty, as well as academic and other counselors



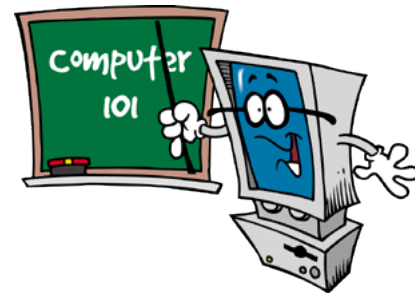
1.3 - Restore an adequate, dedicated funding stream for adult education programs

Comprehensive Plan

- ❖ Regional Collaborative Effort with NSCCSTC
- ❖ Resource Development Associates (RDA)
- ❖ Gap Analysis – Industry Demands
- ❖ Establish Work Groups:
 - Seamless Transitions
 - Professional Development
 - Student Support
 - Alignment & Articulation
 - Community Based Organizations & Industry Partners
 - Data Systems

Removing Barriers to Success

- ❖ Childcare for Core Programs and YPP
- ❖ Internal and External Transition Support
- ❖ Integrate technology into instructional programs:
 - ❖ 3 Laptop carts, iPad cart, 2 medical lab carts, short throw projection system, hands-on utilization, Google Classroom



Collaborations and Partnerships

Veterans Affairs (VA) Health Care System



VA Hospital Palo Alto is our newest partnerships that will allow MVLA Adult School Certified Nursing Assistant (CNA's) student's for Acute Care clinical experience. Medical Assistants and Billing & Coding students will be accepted in the future. We currently have 50 plus signed MOU's for students externships and clinical experiences collaborations/partnerships with healthcare providers.